The weekly report to the Community Based Psychosocial Support Programmers for DoSA-Slemany, Darbandixan, and Chamchamal

September 2016 (Sunday to Thursday)( 23 to 27 /10 / 2016 )

Suli IDP/Refugee							
PSS Activiti	es	Child Protect	tion Cases	Capacity Building/training	Gaps/ Challenges	Highlights	
IDPs Weekly attendance: 1. Team A Tasluja static CFS:122 Girls: 43 Boys : 79 Mobail :0 Girls : 92 Boys : 38 2. CFS Team B Khak static CFS:122 Girls: 187 Boys : 47 The Identivied 10 case to cpu 3. CFS Team C Chwarchra mobile CFS: 154 Girls: 119 Boys : 35 The identified 12 case to CP PSS activities: 1. CFS Team D mobile CFS: 0 Girls: 0 Boys :0 1. social service lesson the social workers everyday give advices on some simple subject that are useful for the children such as	Refugees Weekly attendance: 1. CFS Team A Tasluja static CFS:0 Girls: 0 Boys : 0 2. CFS Team B Khak static CFS:0 Girls: 0 Boys : 0 3. CFS Team C Chwarchra mobile CFS: 0 Girls: 0 Boys : 0 4. CFS Team D Grde Joga mobile CFS: Girls: 0 Boys : 0	IDPs Girls :12 6 helth 2 orphan 0 mentally 4 disable Boyas:5 1 child 2labour 1 orphan 1 disable Referrals: No referrals.	Refugees Girls : Boyas:	24 of October 2016 Most of our Staff Participated of Training Course about (Self Care) which held by STEP, in National Museum- Suly		-We will send a copy of the activities by CD . -Assistant them to made group discussion - Aware them to get information about Drug and how protect them self of this bad disease. - Explain for them how dealing in this sensitive adolescence age. - Get time for them to enjoy to doing acting in class. - Helping them to learning English Conversation, so learn Kurdish language. This activity to know them how treating with a problems.	

cleanliness ,respect ,assistance and cooperation			Help them how keep their place
- We have a some lecture about			
psychosocial service as:			These pupils was
-Drug Substances.			first day came to
-Introduce of Adolescence.			this School, we
-Game Entertaining.			done some game
Guine Entertunning.			with them for
			have good
2. Music activities:			affective on them
Teaching the children to sing, and			to love the school.
creating a little choir. Also practicing on			
musical instruments.			
3. Sports activities:			- For aware them
(basketball, jump rope, racing, and			to haw dealing
balling			with a difficult so
4. Educational activities:			got advisethem
Instructing the children discipline and			how treating with
treat the staff with respect. Also a class			а
was dedicated to educate the children how			problemssituation
to protect themselves from abuse.			we discus about
- We have one educational			some self-
lecture about (Learning English			experience
Conversation& learning			example.
Kurdish language)			-
5 5 /			- Explain this
-			concept
5. paint a picture is one of the our			Socialization and
activities for the children which			it affective to
they draw a picture as a group			getting values and
and that help them to learn			traditional in
cooperation and also the			Society with age
children draw a picture			difference.
individually.			
individually :			
6. Help line :			-Helping them to
Have one class awareness about Help Line			learning English
activities.			Conversation,.
			Conversation,.
7. Other Activity :			-They expression
We are done other activity as a (Get Roles)			-They expression

	e them advice to how dealing with the ult situation.						their imagine by painting.
We of stude envir	Cleaning and save Environment. lone clean all class and awareness the nt to save & cleaning their school onment. Visit Family center- Millennium- Raparen: nade coordination between us, so we						-They singing to expression their hope & peace.
can u in the doing discu activi	se their center to doing our activities ere, after they agreed that we can g our activities in there. So we ssed about detail of our plan & our ties.						Help them how keep their place. -
on aware them focus	sited to basic school as a mobile team 23/10/2016 implementing two eness for 35 boy student who divided by two class room the awareness ed on						
1 2 1 s	<ul> <li>nness we has the following goals:</li> <li>How children keep themselves cleanly.</li> <li>Keep their school clean daily.</li> <li>n same day we(our team and tudents) shared to clean both schools practically.</li> </ul>						
NO	Project Activity	IDP	Refugee	Target	Capacity Building	Gaps/ Challenges	Highlights/ Achievement
1	- Training of 8 children focused structures (average of 10 children per structures) 80 child 8 training duration 2	Girls: 10 Boys :	Girls: Boys :	60			Help them how they can trust of them self.
2	Training of 5 adolescent focused structures (Average of 12 adolescents) 60 child 8 trainng dutation 2	Girls: 0 Boys : 0	Girls: 0 Boys : 0	40			

3	- 30 social Workers (including schools) trained in PFA and PSS	Didn't do				
4	Support round table discussions among adolescents (2 round table discussions )( <b>50</b> )	Girls: 5 Boys : 4	Girls: Boys :	30		Done group discussion about how dealing with a bad pressure.
5	Support round table discussions for children (2 round table discussions)	Girls: 0 Boys : 0	Girls: 0 Boys : 0	30	On	
6	- conduct 5 Awareness campaigns on harmful cultural practices on a monthly basis	Girls: 0 Boys : 0		3 Awareness		
7	- provide financial support to 90 vulnerable children requiring specialized services	0		60 vulnerable		
8	- Trainings 40 young mothers on good parenting skills that include family attitude and practice in child discipline.	8 young mothers				Awareness them about bad affective of early marriage. Children's Right & child rearing.
9	- Conduct 8 community awareness sessions per month on good parenting and positive discipline, family attitude and practice in child discipline, community and family attitudes toward delinquent children, and the links between family, community, child rearing.	Didn't do				
10	- Identify and provide two trainings for 8 community structures to provide basic psychosocial support and	Girl:15 Boy:5				Got them awareness training about Child Abuse and

	psychological First Aid and strengthen a protective environment for children. Each community consists of 10-15 members					bad effectives of it.
11	- Training of 20 community volunteers to conduct structured activities (4 days training, 10\$ for lunch & teas)					
12	- Develop psychosocial Community message 1000 massabe	Girls: 10 Boys :10	Girls: 0 Boys :0	800		We gave some posters to 20 children about child labor risk in traffic light.
13	- Conduct 2 sessions per month on community based awareness session on Child protection and psychosocial support (for 100 members)	Didn't do				
14	- Support follow up training for CpiE for 25 social workers and Community mobilizers	Didn't do				

Dabandikhan IDP/Refugee									
PSS Activities		Child I	Child Protection Cases		Gaps/ Challenges	Highlights			
IDPs	Refugees	IDPs	Refugees	on sunday 23/10/2016 we		paint picture cosisted of			
Weekly attendance: CPU center :135 Girls: 65	Weekly attendance: CPU center : Girls: 0	<b>Girls :</b> 0 separate	<b>Girls :</b> 0	arrived 2 big bag of want need from slemani in		drawing a picture by colours' paper its			

Boys : 70	Boys:0	Boyas:	Boyas:	bags had many	(cat,flower,natur
Mobile CFS:	Mobile CFS:	1 child labour	Doyas.	goods for staff	e) daily we are
Girls: 70	Girls: 0	Tenna labour	0	and for the	arriving new
Boys :72	Boys :0		0	children like	children we are
1. Static CFS: 101	DUYS IU			ball,paper,pen,	recording their
Girls: 61				for one hour	name and
				daily we learned	theyare free to
Boys : 40 2. Mobail CFS:51		Follow ups:		computer	
Girls: 21		Follow ups:			choose any
				couse,one hour for	activity with
Boys: 30					respect to their
		Referrals:		piano&songs,one	ages.
		No referrals.		hour for	-they ate sweet
PSS activities:				crochet.time of	daily.
social service lesson				sport about 2	book(Early
the social workers everyday				hours they	childhood
give advices on some simple				consisted of two	development kit)
subject that are useful for the				team of	we could use this
children such as cleanliness				football,they	manual for
,respect ,assistance and				play together	learning the
cooperation				and(osama)super	children how
1. Music activities:				viser of	they usebox of
Teaching the children to sing,				them,computer	activity,step by
and creating a little choir. Also				supervised by	step, such as how
practicing on musical				(kozhin),crochets	we play with
instruments.				by (chia),music	shape
2. Sports activities:				by (asira),make	sorter,stringing
(basketball, jump rope, racing,				a children by	beads)
and balling				(janat	By datashow we
Educational activities:				&abdwlwahid)	showed
Instructing the children				and(pary)she is	filmcarton(Mr.be
discipline and treat the staff with				employee in	n,peppapig)there
respect. Also a class was				center she help	were so
dedicated to educate the children				us in our work	
how to protect themselves from				like tambour	attractiveto
abuse.				group.	children.
3. paint a picture is one of the				on tuesday we	
our activities for the				collected 55	
children which they draw a				children,we	
picture as a group and that				watched film	
help them to learn				carton for 1 hour	

ch ind 4. A 10 old om	operation and also the ildren draw a picture dividually Computer course for children above 11 years d which is continue for ne week				and discussed what did thay understand??an d animation film. on 23/10/2016 we got our activity to (kobaneschool)in darbandixhanwe could see 51students,we introduced ourself gave them sweetand aware about help line 116,made hand work paper with children,team member in this activity(abdwlwa hid,janat,chia,os ama,asira,kozhin ). on 23/10/2016 kozhin & osama hanged up 14 posters(rights of child)into center. on 26/10/2016 we cleaned all rooms that we used for our activities.		
NO	Project Activity	IDP	Refugee	Target	Capacity Building	Gaps/ Challenges	Highlights
1	- Training of 8 children focused structures ( average of 10 children	Girls: Boys : 0	Girls: 0 Boys : 0	10			

	per structures) 80 child 8 training duration 2						
2	Training of 5 adolescent focused structures (Average of 12 adolescents) 60 child 8 traning dutation 2	Girls: 10 Boys : 0	Girls: 0 Boys : 0	10			
3	- 30 social Workers (including schools) trained in PFA and PSS	Girls: 0 Boys : 0	Girls: 0 Boys : 0				
4	Support round table discussions among adolescents (2 round table discussions )	Girls: 2 Boys : 8	Girls: 0 Boys : 0	10	by using (flash cards) we done thistraining,for1 hourwediscussed &listenedtoeacho ther,ontuesday25 /10/2016 it was done by (chia & kozhin)	wedidn'thaveanygaps	bå at i bår ver (svå jolies i tetar i fleskeler e val read stjor i er dit ha bis
5	Support round table discussions for children (2 round table discussions )	Girls: 7 Boys : 3	Girls: 0 Boys : 0	10	utneja 510 livenheid häiteriitäiseja kuta kysi jokani veikäini veikä kuta kysi jokani veikä kuta kuta kuta kut	wedidn'thaveanygaps	kalladi isi sejinpitat bedir spraincinsindich ang mäng tela maka bizza bey må t
6	- conduct 5 Awareness campaigns on harmful cultural practices on a monthly basis			1			
7	- provide financial support to 90vulnerable children requiring specialized services/ 80\$	Didn't do		15			

8	- Trainings 40 young mothers on good parenting skills that include family attitude and practice in child discipline.	Didn't do			
9	- Conduct 8 community awareness sessions per month on good parenting and positive discipline, family attitude and practice in child discipline, community and family attitudes toward delinquent children, and the links between family, community, child rearing.	Didn't do			
10	- Identify and provide two trainings for 8 community structures to provide basic psychosocial support and psychological First Aid and strengthen a protective environment for children. Each community consists of 10-15 members	Didn't do			
11	- Training of 20 community volunteers to conduct structured activities (4 days training, 10\$ for lunch & teas)	Didn't do			

12	- Develop psychosocial Community message 1000 massabe	Girls: 18 Boys : 22	Girls: 0 Boys : 0	100	epülähyteedeblaadteeritespeihelitesidriskasioni ontosiq 1000.	wedidn'thaveanygaps.	vendehaltaltilterişki binipaltadesi artır di orları yilleri tüş tişsad.
13	- Conduct 2 sessions per month on community based awareness session on Child protection and psychosocial support (for 100 members)	Didn't do					
14	- Support follow up training for CpiE for 25 social workers and Community mobilizers	Didn't do					

	Chamchamal IDP/Refugees									
PSS Activities		Child Pr	Child Protection Cases		Gaps/ Challenges	Highlights				
IDPs	Refugees	IDPs	Refugees		In previous					
39 Boys : 31 1. Mobail CFS: Girls: 50 Boys : 61	Weekly attendance: CPU center : 19 Girls: 12 Boys : 7 Mobile CFS: Girls: 0 Boys :0	Girls :3 1 health Boyas:3 3 child labour 0 health	<b>Girls :</b> 0 <b>Boyas:</b> 0		days because of the isis attack to Kirkuk , had injured and					
Weekly attendance: CPU center :165 Girls: 90 Boys : 75 Mobile CFS:110	Boys to	oncatti			martyred many peshmarga and this					

Boys:57     ups:     Society and       PSS activities:     Referrals:     make anger       1. social service lesson     Referrals:     make anger       advices on some simple subject that are useful for the children such as cleanifiess, respect ansistance and cooperation     No     in society       2. Music activities:     referrals:     towards IDP       Teaching the children to sing, and creating a lifter choir. Also practicing on musical instruments.     especially     effect on       3. Sports activities:     effect on     because       Instructing the children discipline and treat the staff with respect. Also a class was decicated to educate the children how to proteet themselves from abuse.     most of the       4. paint a picture is one of the our activities for the children which that help them to learn cooperation and also the children draw a picture individually     and       4. paint a picture is a group and that help them to learn cooperation and also the children draw a picture individually     and       Martyred individually     and     martyred in their			
PSS activities:     Society and the social workers everyday give advices on some simple subject that are useful for the children such as cleanlines; respect, assituance and cooperation     Referrals: No     make anger in society       2. Music activities:     No     in society       Teaching the children to sing, and corrating a lithle choir. Also practing on musical instruments; (basketball, jump rope, racing, and balling     Image: Corration and this     Image: Corration and this       3. Sports activities:     Effect on (basketball, jump rope, racing, and balling     Effect on family in the most of the framily in the sectivities for the children discipline and treat the staff with respect. Also a class was declated to educate the children how to proteer themselves from abuse.     most of the framily in the one or more activities for the children which they daw a picture as a group and that help them to learn cooperation and also the children draw a picture individually     most of the family and they in the mate a group and they daw a picture as a group and that help them to item cooperation and also the children draw a picture individually     most of they in and mate a problems	Girls: 53		effect on
1. social service lesson the social workers veryday give advices on some simple subject that are useful for the children such as (cooperation 2. Music activities: Teaching the children to sing, and creating a little choir. Also practicing on musical instruments.Referrals: no in the location and this especially3. Sports activities: (hasketball, jump rope, racing, and balling activities: (hasketball, ium prope, racing, and balling)effect on because most of the family in the weak deficited to educate the children how to protect themselves from abuse.4. paint a picture is one of the our activities for the children draw a picture individuallya location a group and that herefore the sole of the cooperation a dolescentad also the children draw a picture individuallya location a group and that herefore the sole of the cooperation a dolescentad also the children draw a picture individuallya location a group and the sole of the cooperation a dolescentad also the children draw a picture individuallya location a group and that herefore those a adolescentad also the children draw a picture individuallya location a group and the sole of the cooperation a dolescentad also the children draw a picture individuallya location a group and that herefore those a and a mathet a a group and that herefore those a adolescentad also the children draw a picture individuallya location a and a mathet a a group and the sole adolescentad also the children draw a picture individuallya location a group and that herefore th	Boys :57	ups:	society and
the social workers everyday give advices on some simple subject that are useful for the children such as cleanliness, respect, assistance and cooperation       No       in society         2. Music activities:       in the       location and         Teaching the children to sing, and creating a little choir. Also practicing on musical instruments.       especially       especially         3. Sports activities:       effect on       adolescent         (basketball, jump rope, racing, and balling       because       most of the framily in the         Educational activities:       not off the ordiferent discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.       one or more         4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually       and         addle comparison       and       martyred         . therefore       those addlescent       adolescent         mark e a       problems       problems	PSS activities:		these events
the social workers everyday give advices on some simple subject that are useful for the children such as cleanlines, respect, assistance and cooperation       in society         2. Music activities:       10 cation and       towards IDP         7. Music activities:       0 cation and       this         7. Sports activities:       especially       especially         8. Sports activities:       especially       especially         10 musical intervents.       effect on       dolescent         balling       because       most of the <i>Educational activities:</i> most of the       family in the         was decidated to educate the children and       family in the       was decidated to educate the children and aloo specially         4. paint apticure as a group and that before which they draw a picture as a group and aloo the collected of the children draw a picture individually       family and       and         and also the children draw a picture individually       and       martyred       , therefore         those       adolescent       marke a       problems       adolescent			make anger
are useful for the children such as       towards IDP         in the       in the         cooperation       location and         2. Music activities:       this         Teaching the children to sing, and       especially         or musical instruments.       especially         3. Sports activities:       effect on         (basketball, jump rope, racing, and balling       because         Faducational activities:       most of the         Instructing the children discipline and       most of the         treat the staff with respect. Also a class       most of the         vas dedicated to educate the children       family in the         A. paint a picture is one of the our       one or more         activities for the children which       peshmarga         they draw a picture as a group and       in their         individually       and         and laso the children draw a picture       and         individually       and         adolescent       these         adolescent       these         adolescent       and         martyred       therefore         they only and       and         martyred       problems			
cleanliness, respect, assistance and cooperation       in the location and this         2. Music activities:       especially         Teaching the children to sing, and creating a little choir. Also practicing on musical instruments.       effect on         3. Sports activities:       adolescent         (basketball, jump rope, racing, and balling       because <i>Educational activities:</i> most of the         Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.       most of the         4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually       and         activities:       and       martyred , therefore         they draw a picture as a group and that help them to learn cooperation and also the children draw a picture       and         and       martyred , therefore       and         individually       and       martyred , therefore         those       adolescent       make a problems		referrals.	-
cooperation       Idea to the children to sing, and creating a little choir. Also practicing on musical instruments.       Idea to and this creating a little choir. Also practicing on musical instruments.         3. Sports activities:       especially         (baskaball, jump rope, racing, and balling       because         Educational activities:       most of the         Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children which they for the children which they for the children which they a picture as a group and that help them to learn cooperation and able the children draw a picture as group and that help them to learn cooperation and but children draw a picture individually       one or more         activities       and       martyred         individually       and       martyred         adolescent       make a       problems			
Teaching the children to sing, and creating a little children to sing, and creating a little children to sing, and terstativities: (basketball, jump rope, racing, and balling Educational activities: Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.this4. paint a gicture is one of the our activities for the children draw a picture individuallymost of the region has one or more activities do the children draw a picture individuallymost of the and most of the region has4. paint a gicture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individuallyfamily and they injured and martyred those adolescent4. paint a gicture is one does and also the children draw a picture individuallymartyred those adolescent make a problems			
creating a little choir. Also practicing on musical instruments. <b>3.</b> Sports activities: (basketball, jump rope, racing, and balling <i>Educational activities:</i> Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse. <b>4.</b> paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually <b>4.</b> paint a picture as a group and that help them to learn cooperation and also the children draw a picture individually <b>5.</b> Sports and the children draw and the ch			
on musical instruments.       effect on         3. Sports activities:       adolescent         (basketball, jump rope, racing, and balling       because         Educational activities:       most of the         Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children buse.       most of the         4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually       one or more         adolescent       family and         individually       they right and         was delice as a group and that help them to learn cooperation and also the children draw a picture individually       and         martyred       they and they are a group and that help them to learn cooperation and also the children draw a picture individually       they change and they and t			
3. Sports activities:       effect on         (basketball, jump rope, racing, and balling       adolescent         balling       because         Educational activities:       most of the         Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.       most of the         4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually       peshmarga         individually       in their       family and         and       martyred       adolescent         individually       and       martyred         individually       adolescent       make a			especially
(basketball, jump rope, racing, and ballingadolescentballingbecauseEducational activities:most of theInstructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.most of the4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individuallypeshmarga in their family and they injured4. paint also the children which they draw a picture as a group and thet draw a picture individuallymost of the in their family and they injured4. paint also the children draw a picture individuallymost of the one or more and data5. delta the second individuallymartyred they and in their and6. delta the second individuallymartyred martyred make a problems			effect on
Educational activities:       Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse.       most of the family in the general constraints of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually       one or more family and they injured and martyred family and they injured adolescent those adolescent make a problems	-		adolescent
Instructing the children discipline and treat the staff with respect. Also a class was dedicated to educate the children how to protect themselves from abuse. 4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually			because
Instruction			most of the
<ul> <li>was dedicated to educate the children how to protect themselves from abuse.</li> <li>4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually</li> <li>A. be the children draw a picture individual draw a picture draw a pict</li></ul>			
4. paint a picture is one of the our activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually			· · · · · · · · · · · · · · · · · · ·
activities for the children which they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individually			<u> </u>
they draw a picture as a group and that help them to learn cooperation and also the children draw a picture individuallyin theirindividuallyin their<			
that help them to learn cooperation and also the children draw a picture individually			
and also the children draw a picture individuallyfamily and they injured and martyred ,therefore those adolescent make a problems			in their
and martyred ,therefore those adolescent make a problems			family and
martyred         ,therefore         ,those         adolescent         make a         problems	individually		they injured
,therefore those adolescent make a problems			and
,therefore those adolescent make a problems			martyred
Image: state of the state			
adolescent make a problems			
make a problems			
problems			
with IDP			with IDP

						children that are in the same age and this create a violence, because of all this one child passed away and this effect the peace in the region , Psychological status , their for the schools closed temporary .	
NO	Project Activity		Refugee	Target	Capacity Building	Gaps/ Challenges	Highlights
1	Support round table discussions among adolescents (2 round table discussions )	Girls: 6 Boys : 4	Girls: 0 Boys : 0	10			Early marriage Talking about early marriage among adolescent and its effects and bad sides on adults ,parents and society and giving enough advices on this phenomenon and how to away from early

						marriage .
2	Support round table discussions for children (2 round table discussions)	Girls: 4 Boys : 6	Girls: 0 Boys : 0	10		Deviations in behavior among adolescent 1- encourage them to self confidence 2- let them to be responsible , to have ability to take a decision and win him as a confederate not as a litigant and to make him /her feel that you respect him/her as a friend
3	- 30 social Workers (including schools) trained in PFA and PSS					
4	Support round table discussions among adolescents (2 round table discussions )	Girls: 0 Boys : 0	Girls: 0 Boys : 0	10		
5	Support round table discussions for children (2 round table discussions)	Girls: 0 Boys : 0	Girls: 0 Boys : 0	10		
6	- conduct 5 Awareness campaigns on harmful cultural practices on a monthly basis			1		
7	- provide financial support to 90vulnerable children requiring specialized services	Girls: 0 Boys : 0	Girls: 0 Boys : 0	15		

8	- Trainings 40 young mothers on good parenting skills that include family attitude and practice in child discipline.				
9	- Conduct 8 community awareness sessions per month on good parenting and positive discipline, family attitude and practice in child discipline, community and family attitudes toward delinquent children, and the links between family, community, child rearing.	Father: 3 Mother : 8			Psychological and social support for children and awareness the parents on how to provide assistance and support their children Awareness the parents on how to treat their children
10	- Identify and provide two trainings for 8 community structures to provide basic psychosocial support and psychological First Aid and strengthen a protective environment for children. Each community consists of 10-15 members	Didn't do			
11	- Training of 20 community volunteers to conduct structured activities (4 days training, 10\$ for lunch & teas)	Didn't do			

12	- Develop psychosocial Community message 1000 massabe	Girls:58 Boys : 64	Girls: Boys :	100		Giving advice about line 116 and also mobile team to parents and their children
13	- Conduct 2 sessions per month on community based awareness session on Child protection and psychosocial support (for 100 members)	Didn't do				
14	- Support follow up training for CpiE for 25 social workers and Community mobilizers	Didn't do				

		Suli child help line								
PSS Acti	vities	Child Protection Cases	Capacity Building/training	Gaps/ Challenges	Highlights					

	<b>D</b> 0		<b></b>		
IDPs	Refugees	IDPs	Refugees		
		Girls :	IDPs		
Weekly attendance: contact with the		1 helth	Girls :		
line 138		Boyas:	_		
		1 abuse	Boyas:		
Girls: 2		2 Health cases			
Boys: 4					
PSS activities:			<b>F</b> -U		
Line 116 services		БШ	Follow ups:		
Activities of line 116 from		Follow ups:			
12/10/2016 till 19/10/2016 as			D . f		
mentioned below :		Referrals:	<b>Referrals:</b> No referrals.		
203 coming call for line 116 which		No referrals.	no referrais.		
was for :		no rereffais.			
was for .					
*1 fun call					
* 2 call to took information about line					
*51 wrong call					
* 123 silent call					
*9 call was to ask about a place					
*9 call was to ask about a place *3 call was from IDP that had a					
health and family problems which					
was a poverty problems ,and then					
one of these 3 cases transferred					
to monitoring and following up by					
general directorate in suly ,and most of the IDP cases that related					
to health and those cases that the					
children health were in a bad way transferred to save child					
foundation or step organization					
to follow up their cases .					
*14 coming calls had a problems as					
follow :					
1 call was for family problems that					
the children faced bad treatment					
		<u> </u>		<u> </u>	

from the side of their parents .			
*1 call was for society problems			
which express that the child not			
allowed to express their feelings and			
not listened from the side of society			
because they see the child as they do			
not understand anything from what			
happening in the life .			
*1 coming call was from a mother			
that had a child fostering			
problems.			
*8 calls were related to Speech			
delay in child due time , general			
health problems , child sleep			
problems ,and also the children			
problems for not being together, they			
far away from each other			
*2 coming calls were related			
to legal problems, asked about it			
from the professional people and			
responded well.			
*1 call was emotional problems,			
we discussed about it.			
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